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***Questionnaire 1 (recto-verso) : Répondez aux questions en vous aidant de la bonne affiche et des outils à votre disposition dans le CDI (Dicos, livres, ordinateurs...)***

1. La fausse nouvelle relate **des faits** qui sont***(complétez)*** \_ \_ \_ \_ \_ \_ \_ \_

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1. Que veut dire **protéiforme** ?  **Dictionnaire**

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1. Expliquez avec vos propres mots **le rôle contradictoire** que joue le **Web** face à l’information ?

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1. Reportez-vous à l’affiche **« Pour y voir plus clair »** ;

Citez au moins 2 outils individuels **que vous préférez** utiliser afin d’aiguiser **votre esprit critique** face au flux d’informations que nous recevons.

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***Questionnaire 2 (recto-verso) : Répondez aux questions en vous aidant de la bonne affiche et des outils à votre disposition dans le CDI (Dicos, livres, ordinateurs...)***

1. Dans un pastiche, un canular ou une parodie, les faits sont ***(complétez)***

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1. Quels peuvent être les objectifs d’une parodie ?

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1. Dans un pastiche, quels moyens utilise un auteur pour passer un message ?

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1. Chercher 3 synonymes du mot **canular** : (Dictionnaire)

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1. Reportez-vous à l’affiche **« Pour y voir plus clair »** ;

Citez au moins 2 outils individuels **que vous préférez** utiliser afin de développer **votre esprit critique** face au flux d’informations que nous recevons.

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***Questionnaire 3 (recto-verso) : Répondez aux questions en vous aidant de la bonne affiche et des outils à votre disposition dans le CDI (Dicos, livres, ordinateurs...).***

1. Quand on fait du sensationnel, les faits sont ***(complétez à l’aide du nuage de mots)*** \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_
2. Quelles est la principale caractéristique **d’un scoop** ?

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1. Donner la définition du mot **concurrentiel** .

Concurentiel : \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_

1. Reportez-vous à l’affiche **« Pour y voir plus clair »** ;

Citez au moins 2 outils individuels **que vous préférez** utiliser afin de développer **votre esprit critique** face au flux d’informations que nous recevons.

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***Questionnaire 4 (recto-verso) : Répondez aux questions en vous aidant de la bonne affiche et des outils à votre disposition dans le CDI (Dicos, livres, ordinateurs...).***

1. Quand on calomnie ou qu’on diffame une personne, on énonce des faits qui sont (***complétez à l’aide du nuage de mots)*** \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_
2. Quels peuvent être les objectifs d’une calomnie (citez-en 2) ?

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1. Que signifie le mot « **satire** » ? (Dictionnaire)

Satire : \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_

1. Reportez-vous à l’affiche **« Pour y voir plus clair »** ;

Citez au moins 2 outils individuels **que vous préférez** utiliser afin de développer **votre esprit critique** face au flux d’informations que nous recevons :

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***Questionnaire 5 (recto-verso) : Répondez aux questions en vous aidant de la bonne affiche et des outils à votre disposition dans le CDI (Dicos, livres, ordinateurs...).***

1. Pour faire de la propagande, **les faits sont** (***compléter à l’aide du nuage de mots)*** \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_
2. Avec vos propres mots, expliquer l’expression « **bourrage de crâne** ».

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1. Qu’est-ce qu’**un démenti**? (Dictionnaire)

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1. Reportez-vous à l’affiche **« Pour y voir plus clair »** ;

Citez au moins 2 outils individuels **que vous préférez** utiliser afin de développer **votre esprit critique** face au flux d’informations que nous recevons.

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***Questionnaire 6 (recto-verso) : Répondez aux questions en vous aidant de la bonne affiche et des outils à votre disposition dans le CDI (Dicos, livres, ordinateurs...).***

1. Avec la rumeur, **les faits** sont (***complétez)*** \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_
2. Quel est aujourd’hui le principal outil de propagation d’une rumeur ?

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1. Qu’est-ce qu’**un pogrom**? (Dictionnaire)

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1. Reportez-vous à l’affiche **« Pour y voir plus clair »** ;

Citez au moins 3 outils individuels **que vous préférez** utiliser afin de développer **votre esprit critique** face au flux d’informations que nous recevons.

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***Questionnaire 8 (recto-verso) : Répondez aux questions en vous aidant de la bonne affiche et des outils à votre disposition dans le CDI (Dicos, livres, ordinateurs...).***

1. Combien d’années a duré l’imposture des « Monts de Kong » ?

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1. Qu’est-ce que **la thèse créationniste**? (Internet ou livres)

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1. En faisant une recherche, expliquez ce qu’est « **un journal prédateur » :**

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1. Reportez-vous à l’affiche **« Pour y voir plus clair »** ;

Citez au moins 2 outils individuels **que vous préférez** utiliser afin de développer **votre esprit critique** face au flux d’informations que nous recevons.

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***Questionnaire 7 (recto-verso) : Répondez aux questions en vous aidant de la bonne affiche et des outils à votre disposition dans le CDI (Dicos, livres, ordinateurs...).***

1. Dans la « **théorie du complot** », on prétend que **les faits** sont (compléter à l’aide du nuage de mots) \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_
2. Pour quelle catégorie d’évènements en particulier, le complotisme est souvent mis en cause ?

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1. Qu’est-ce que le **manichéïsme** (1er paragraphe : ***une vision manichénne du monde***) ? (Dictionnaire)

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1. Reportez-vous à l’affiche **« Pour y voir plus clair »** ;

Citez au moins 3 outils individuels **que vous préférez** utiliser afin de développer **votre esprit critique** face au flux d’informations que nous recevons.

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***Questionnaire 9 (recto-verso) : Répondez aux questions en vous aidant de la bonne affiche et des outils à votre disposition dans le CDI (Dicos, livres, ordinateurs...).***

1. Dans une **info**, **les faits** sont \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_

Dans une **intox**, **les faits** sont \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_

1. Que veut dire **une diffusion virale** ?

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1. Risque-t-on d’avoir des problèmes avec la justice quand on diffuse de fausses informations dans l’espace public ? Expliquez ?

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1. Reportez-vous à l’affiche **« Pour y voir plus clair »** ;

Citez au moins 2 outils individuels **que vous préférez** utiliser afin de développer **votre esprit critique** face au flux d’informations que nous recevons.

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